

Alignment Nashville

Created: 5/22/15

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Tactical Plan: Increase student eligibility for college scholarships by raising individual ACT scores

Team Name: High School

Team Vision: Increase by 15% the number of MNPS juniors scoring a 21 or above on the ACT (baseline: 31.86% of juniors scored 21 or above in spring 2015; goal is to reach at least 47% of juniors scoring a 21 or above in spring 2016).

Strategy: Increase student eligibility for college scholarships by raising individual ACT scores

Tactic: PACT (Partners in ACT preparation)							
Output(s)	Output Metric(s)	Short-term Outcome(s)	Short-term Outcome Metric(s)	Mid-term Outcome(s)	Mid-term Outcome Metric(s)	Long-term Outcome(s)	Long-term Outcome Metric(s)
<ul style="list-style-type: none"> 100% of juniors at participating pilot high schools take assessment during October 2015 At least 25 individuals are accepted through the ITP process to serve as PACT mentors. At least 30 volunteers are trained as PACT partners At least 40 ITP responses are received (representing 40 individuals, not organizations). 	<ul style="list-style-type: none"> school records # of individuals accepted by A-Team through the ITP process # of volunteers trained # of individuals represented 	<ul style="list-style-type: none"> At least 50% of students receiving direct services through PACT increase their predicted ACT score by 2 points based on the mid-point assessment. 	<ul style="list-style-type: none"> Comparison of individual scores from August/September 2015 and February/March 2016 	<ul style="list-style-type: none"> At least 75% of participating students and PACT partners complete 8 sessions (out of 12 available sessions). 	<ul style="list-style-type: none"> PACT volunteer hours log/surveys 	<ul style="list-style-type: none"> Increase career readiness rate Increase college readiness rate 	<ul style="list-style-type: none"> Increase by 15% the number of juniors achieve a 21 or higher composite score on the ACT in spring 2016. Baseline: 31.86% of juniors scored 21 or above in spring 2014; goal is to reach at least 47% of juniors scoring a 21 or above in spring 2016. Increase by 15% the number of juniors achieve a 21 or higher composite score on the ACT in spring 2016. Baseline: 31.86% of juniors scored 21 or above in spring 2014; goal is to reach at least 47% of juniors scoring a 21 or above in spring 2016.

Target population	Implementation dates	Description	Services needed from the community
Tactic: PACT (Partners in ACT preparation)			
<ul style="list-style-type: none"> High School (9th-12th grade) 	<p>Start: 9/15/15</p> <p>End: 5/31/16</p>	<p>Students who score a 21 or above on the ACT are eligible for state-funded scholarships, as well as a host of other public and private scholarship opportunities. However, ACT prep courses are often too expensive for students who most need access, and they are often difficult for students to participate in during out-of-school time due to transportation, employment, and other issues.</p> <p>The Alignment Nashville High School Team has created PACT - Partners for ACT preparation - in an effort to align community resources to help students reach or exceed the goal of a 21 on the ACT. Community and business partners are invited to participate as PACT partners, guiding small groups of students in effective, proven, personalized ACT prep strategies to help them increase their score.</p> <p>The participating pilot high schools for 2015-16 will administer an assessment to all juniors in August/September 2015; this assessment will provide a personalized Pareto analysis roadmap to help each student prepare for the ACT in the spring 2016. School staff will determine which students would benefit most from small group work and will assign them to groups based on skill level, areas of need, etc.</p> <p>Community organizations, businesses, and others that respond to the Invitation to Participate will be asked to commit to the following:</p> <ol style="list-style-type: none"> 1. Participate in a 1/2 day training session during fall 2015 (dates TBD) to prepare for working with the students 2. Meet for a minimum of 8 sessions during January - April 2016 with their assigned students (exact times to be determined by each school based on their schedule and other activities) 3. Use resources and materials provided through the PACT website (currently under development) to guide students through their ACT preparation efforts 4. Provide periodic updates on hours spent with students as well as feedback on the experience <p>All PACT partners must have taken the ACT themselves at some point; a college degree is preferred but not required. PACT partners may indicate their preference of working with students on math, reading/English, and/or science; additional training will be provided during fall 2015 for PACT partners who wish to brush up on skills in any of these areas before working with students.</p>	<ul style="list-style-type: none"> Education - Student - Academic enrichment

Systemic Change Through Collective Impact

How does this change business as usual in our community?	How will this affect future generations?	How will this scale and be sustained?
<p>PACT will align resources in new and different ways to help prepare our students for success in college, career and life. Instead of individual efforts, this initiative will focus efforts on results and on the students that need support most.</p>	<p>By ensuring students are ready for college, career and life, we are helping them increase their future earnings and in many cases, break the cycle of generational poverty.</p>	<p>If the pilot is successful, it can be institutionalized through MNPS and ongoing community efforts. It will require very little ongoing funding.</p>