

Alignment Nashville

Tactical Plan: 2019 Summer Reading Partners Pilot

Created: 2/8/19

Approved: 2/8/19

Team Name: PreK / Elementary

Team Vision: To increase reading proficiency and reduce the literacy gap for PreK - 4th grade students **Strategy:**

S1: Deliver high-quality PreK-12 instruction and increase the relevance and rigor of PreK - 12 curriculum

Tactic: Become a Summer Reading Partner							
Output(s)	Output Metric(s)	Short-term Outcome(s)	Short-term Outcome Metric(s)	Mid-term Outcome(s)	Mid-term Outcome Metric(s)	Long-term Outcome(s)	Long-term Outcome Metric(s)
<ul style="list-style-type: none"> At least 1,100 students participate in the Summer Reading Partners Pilot with permission to collect data Recruit at least 2 new PreK Summer Reading Partners Recruit at least 8 new Summer Reading Partners Train at least 40 summer provider staff 	<ul style="list-style-type: none"> Summer Reading Challenge Reading Logs Invitation to Participate responses Invitation to Participate responses Training Sign-In Log 	<ul style="list-style-type: none"> 75% of providers report that they received the tools they needed to effectively implement the pilot 80% of providers report that the Summer Reading Partners Pilot added value and would participate in the program again 80% of the participating camps implement summer reading at least 80% of camp duration Increase the number of students that read 600 minutes by 10% (baseline 56% from the 2018 Summer Reading Partners Pilot) Increase the number of students that read 660 minutes or more to 30% (baseline 11% from the 2018 Summer Reading Partners Pilot) Retain 8 programs from the 2018 pilot 	<ul style="list-style-type: none"> Survey Survey Survey Summer Reading Challenge Reading Logs Summer Reading Challenge Reading Logs Invitation to Participate responses 	<ul style="list-style-type: none"> 80% of participating students for each subgroup meet or exceed expected FAST, MAP, and GOLD score from spring on the August test 80% of participating students for each subgroup meet winter and spring FAST, MAP, and GOLD targets Set baseline data for subgroups Set baseline measure for Kindergarten Entry Inventory Set baseline measurements for students that participate in pilot for multiple years 	<ul style="list-style-type: none"> MAP, GOLD, FAST MAP, GOLD, FAST MAP, GOLD, FAST Kindergarten Entry Inventory assessment MAP, GOLD, FAST, ELA 	<ul style="list-style-type: none"> Youth Literacy Youth Literacy 	<ul style="list-style-type: none"> Increase 3rd grade ELA scores by 2% across subgroups Increase 8th grade ELA scores by 2% across subgroups

Target population	Implementation dates	Description	Services needed from the community
Tactic: Become a Summer Reading Partner			
<ul style="list-style-type: none"> • Pre-Kindergarten • Elementary (K-4th grade) 	Start: 6/1/19 End: 8/1/19	<p>Studies show that summer reading loss can result in economically disadvantaged students falling 2.5 to 3 years behind by the end of elementary school. The PreK- Elementary A-Team's Summer Reading Partner aims to reduce summer reading loss. This initiative calls on summer camps, programs, daycares, etc that serve PreK - 4th students who are economically disadvantaged to commit to becoming Summer Reading Partners by embedding 20 minutes of literacy time into their daily program.</p> <p>Summer Reading Partner will be asked to:</p> <ul style="list-style-type: none"> - Read for a minimum of 20 minutes per day through the duration of the program. Literacy time can be read-aloud or independent reading. Camps are encourage to get students to read at least 660 minutes. - Join the Nashville Public Library's Summer Reading Challenge. Adults are also encouraged to join the Challenge. - Track student reading through the Nashville Public Library's Summer Reading Challenge. - Attend a training that will provide tools to help embed literacy time in their programs. <p>Accountability Summer Reading Partners will be asked to report student data through Nashville's Public Library Summer Reading Challenge. With parent permission, this data will be shared with MNPS. Students will be eligible for prizes through the Summer Reading Challenge.</p>	<ul style="list-style-type: none"> • Recreation, Arts, Culture - Camps
<p>How did your team engage members of the target population during the tactical planning process?</p> <p>We interviewed camps that participated in last year's pilot and invited several of them to join the A-Team.</p>			

Target population	Implementation dates	Description	Services needed from the community
Tactic: Support a Summer Reading Partner			
<ul style="list-style-type: none"> • Pre-Kindergarten • Elementary (K-4th grade) 	Start: 5/2/19 End: 8/2/19	Organizations and individuals can support Summer Reading Partners. Support from organizations and individuals can include but is not limited to: Provide incentives for camp/program participants Book donations	<ul style="list-style-type: none"> • Literacy
<p>How did your team engage members of the target population during the tactical planning process?</p> <p>We interviewed camps that participated in last year's pilot and invited several of them to join the A-Team.</p>			

Systemic Change Through Collective Impact

How does this change business as usual in our community?	How will this affect future generations?	How will this scale and be sustained?
The Summer Reading Partner initiative aims to expand summer reading opportunities for students by embedding literacy into existing programs. Programs focused on any subject, activity, or service will have the knowledge, tools, and assistance to support literacy. We hope to set the expectation as new summer programs develop that literacy should be included in the programming.	The Summer Reading Partner initiative has the potential to create lifelong learners and readers. By fostering choice, students will be motivated to read. Over time, this program could dramatically reduce summer reading loss for our most vulnerable students, improving their literacy skills, and setting them up for success in all subjects.	This initiative is designed to leverage existing programming for students. Once a program has received the training and has successfully embedded literacy into its operations, then it can be self-sustained. The training to help programs implement literacy activities has the potential to be supported by existing organizations in the community.