

Alignment Nashville

Tactical Plan: LEAF Community Nights 2018-2019

Created: 8/21/18

Approved: 8/21/18

Team Name: Integration of International Families

Team Vision: The IIF team will work to ensure MNPS Non-English Language Background families have access to the services, information, and resources that will help their students be academically, culturally, linguistically, socially, and emotionally prepared for each phase of their school career.

Strategy: Family and Community Nights

Tactic: LEAF (Linking, Empowering, and Advancing Families) Community Nights

Output(s)	Output Metric(s)	Short-term Outcome(s)	Short-term Outcome Metric(s)	Mid-term Outcome(s)	Mid-term Outcome Metrics(s)	Long-term Outcome(s)	Long-term Outcome Metric(s)
<ul style="list-style-type: none"> At least 25 responses 2018-19 ITP approved by LEAF sub-committee At least 30 responses received for 2018-19 ITP By end of 2018-19 school year, an average of at least 80 people will have attended LEAF Night each week (attendance target is total for both sites combined) 	<ul style="list-style-type: none"> ITP responses received ITP responses received Weekly and overall attendance 	<ul style="list-style-type: none"> At least 75% of surveyed parents during 2018-19 school year will recommend the event to other families 	<ul style="list-style-type: none"> Post-event survey data 	<ul style="list-style-type: none"> At least 50% of attendees name one community organization or available resource 50% of students will attend 60% of additional literacy and STEM enrichment opportunities that support academic success. 75% of parents feel comfortable communicating with their child's school about their social and academic experiences. 75% of parents feel they have a good understanding of how to best support their student academically, socially, and emotionally. 75% of parents feel they have strong skills and know the available organizations that help them support their family. At least 75% of parents will improve English skills to better communicate with their student's school. 	<ul style="list-style-type: none"> Pre & post surveys Attendance Pre & post surveys Pre & post surveys Pre & post surveys Pre & post surveys 	<ul style="list-style-type: none"> School Culture/Climate Youth Literacy 	<ul style="list-style-type: none"> Increase School Culture and Climate Increase Youth Literacy

Target population	Implementation dates	Description	Services needed from the community
Tactic: LEAF (Linking, Empowering, and Advancing Families) Community Nights			
<ul style="list-style-type: none"> • Elementary (K-4th grade) • Middle School (5th-8th grade) • Non-English speaking families - Other 	Start: 9/5/18 End: 12/12/18	A collaborative community night that takes place every Wednesday night at Antioch Middle School (Thursday) and Goodlettsville Middle School (Wednesday) , LEAF Nights offer families a breadth of services to Non-English Language Background families including free English classes and a diverse array of workshops. In the past these workshops have included topics such as nutrition, health insurance, financial literacy, knowing your rights as immigrants, legal assistance, and more. Dinner is also provided through committed community partners. SCHEDULE: 5:30-8pm every Wednesday and Thursday 5:30-6: Dinner provided by a community partner 6 - 7:30: Community workshops for adults and children 7:30 - 8: MNPS-provided adult English classes and student literacy and STEM enrichment	<ul style="list-style-type: none"> • Income support/assistance • Financial assistance • Health insurance information/provision • Individual, Family & Community support • Employment / Career Planning Services • Education - Adult • Education - Student - Academic enrichment • Education - Student -Experiential learning • Education - Post-secondary education preparedness <ul style="list-style-type: none"> • Educational opportunities for young children and/or parents • Children and Youth Health • Basic Assistance • Education
How did your team engage members of the target population during the tactical planning process? Pre-Post and program evaluation surveys from previous year.			

Systemic Change Through Collective Impact

How does this change business as usual in our community?	How will this affect future generations?	How will this scale and be sustained?
<p>This innovative program aims to educate both the parent and the child while strengthening the connection between community, MNPS, and Non-English Language Background (NELB) families. The goal is to help Non-English Language Background (NELB) parents feel more empowered, providing them with the skills, resources, and information to better assist in their student's academic success and socioemotional health. LEAF Nights provide NELB families with a direct link to MNPS and community resources. Through the weekly community workshops, parents learn new skills for supporting their students –academically, socially, and emotionally – while also connecting to opportunities for their own personal or professional development. In the MNPS workshops, parents are introduced to the various programs, processes, and procedures within the school district and provided with a point of contact. Students are also provided with extracurricular programming led by community partners. Both parent and children attend classes – adult ESL classes for parents, teacher-led instruction focused on STEM and literacy for students.</p>	<p>Through LEAF Nights, parents model to their children that learning is a lifelong process. To reach the goal of learning English, every LEAF adult perseveres with courage and commitment. Children see their parent as the student. Conversely, parents experience the challenges of being a student. They learn through similar strategies and supports that teachers use to teach their children English. LEAF Nights are centered around the goal of academic success, with each aspect carefully crafted to help parents navigate the school system and advocate for their children. The English classes (led by MNPS teachers) are taught through the lens of parent-to-school communication. The workshops connect NELB parents to the MNPS and community resources that will assist them in better supporting the academic success of their children and the overall well-being of their families. The program encourages parents to familiarize themselves with their student's academic pathway through the distribution of relevant MNPS information and hands-on training for district tools (like Family Portal). The students themselves are provided additional literacy and STEM enrichment for greater exposure to the skills and knowledge that will help them in their academic pathway.</p>	<p>This LEAF is expanding and will include two locations (Antioch Middle School and Goodlettsville Middle School). Upon the completion of the pilot this year, team will reassess what additional resources are needed to expand and sustain LEAF programming. Team will also explore connecting LEAF programming to CA and FRC schools and feasibility of creating LEAF tool kit for community partners to replicate elements of LEAF within the community to reach additional NELB parents and families.</p>